

2022: Highlighting the Works of AT Programs by the Numbers

2023 Leadership Symposium
March 28, 2023



Learning Objectives

1. Recognize the importance of ongoing data analysis
2. Gain insight into FY22 aggregate APR numbers compared to FY21, FY20 & FY19 and the impact that COVID-19 had
3. Identify potential activities and opportunities to explore based on FY22 examples shared during this session



Session Reminders

- To see captions, click on the CC button on the control panel.
- Please enter questions/comments in the Q&A window. Questions and comments will be addressed at the conclusion of the session, as time permits.
- Please complete the post Leadership Symposium survey when you receive it and include any “hot topics” you would like to see the AT3 Center address in future webinars.



Why Look Back When You are Moving Forward

- Gain insight into progress toward near-term goals
- Gain insight into progress toward long-term goals
- Identify service gaps
- Identify opportunities for collaboration, coordination, and partnerships
- Set priorities
- Make data-driven decisions that guide program management (e.g., capacity, resources) and activities



State Financing – Financial Loans

Fiscal Year	Number of Loans Made	Loan Value
FY22	771	\$7,391,629
FY21	796	\$8,423,340
FY20	795	\$8,633,360
FY19	945	\$8,532,521



Other State Financing Activities

(Dollars Provided AT)

Fiscal Year	Individuals Served	Total Value of AT Provided
FY22	10,613	\$7,638,420
FY21	8,068	\$6,774,681
FY20	5,194	\$4,758,816
FY19	2,724	\$3,860,279



Other State Financing Activities

(Dollars Saved – AT Obtained at Reduced Cost)

Fiscal Year	Individuals Served	Savings
FY22	3,619	\$3,377,358
FY21	1,800	\$3,899,673
FY20	392,231	\$3,968,859
FY19	6,638	\$880,567



Reuse

Fiscal Year	Recipients	Devices	Savings
FY22	59,229	88,015	\$38,338,161
FY21	49,502	68,051	\$28,430,104
FY20	38,692	65,638	\$22,899,428
FY19	57,588	78,412	\$30,448,542



Short-Term Device Loan

(Decision-Making Purpose)

Fiscal Year	Recipients	Savings
FY22	19,063	\$16,758,000
FY21	16,925	\$13,564,000
FY20	17,185	\$12,756,000
FY19	23,860	\$17,820,000



Short-Term Device Loan

(Non-Decision-Making Purpose)

Fiscal Year	Recipients	Savings
FY22	7,526	\$2,634,100
FY21	8,018	\$2,806,300
FY20	7,269	\$2,544,150
FY19	12,338	\$4,318,300



Device Demonstration

Fiscal Year	Participants	Savings	Number of Demonstrations
FY22	44,919	\$1,286,000	25,270
FY21	37,322	\$1,082,000	21,640
FY20	39,396	\$1,076,650	21,533
FY19	64,668	\$1,689,950	33,799



Training

(Includes ICT)

Fiscal Year	Participants
FY22	90,201
FY21	98,736
FY20	81,807
FY19	103,182



Training

(ICT only)

Fiscal Year	Participants
FY22	6345
FY21	10,963
FY20	8,270
FY19	6,874



Technical Assistance (TA)

AT Act Programs provided direct problem-solving services (TA) **to assist programs and agencies** in improving their services, management, policies, and/or outcomes.

FY22 TA topics included:

- Emergency Preparedness
- Long-Term Services and Supports
- Accessibility – public spaces
 - museums
 - parks
 - airports



Technical Assistance (TA)

(continued)

FY22 TA topics included:

- AT options to address social isolation
- Public Awareness – health/wellness/vaccination resources
- Professional Development, including AT curriculum for professionals
- Accessible housing
- Home and Community Based Services
- Accommodations – secondary and post-secondary
- ADA and employment accommodations



Technical Assistance (TA)

(continued)

FY22 TA Recipients:

- State agencies, including Education and VR
- Airport
- Museums
- NWD System
- Students (medical, OT, PT, SLP)
- ADRC/AAA staff



Information and Assistance

Fiscal Year	Recipients
FY22	248,878
FY21	242,643
FY20	187,251
FY19	220,912



Public Awareness (PA)

Examples of referral sources:

- State agencies (e.g., Health, Education, VR)
- No Wrong Door System
- Hospitals and Other Healthcare Providers
- Easter Seals
- Centers for Independent Living
- Disability and Advocacy Organizations
- Social Media
- Family and Friends



Coordination and Collaboration

Most programs (51 or 91%) reported conducting at least one coordination/collaboration activity.

Partners included:

- State agencies
 - Education
 - VR
 - Health and Human Services
- Insurance companies
- Energy Provider
- Protection & Advocacy
- ADRCs/AAAs
- NWD systems



Coordination and Collaboration

(continued)

Partners included:

- Libraries
- Arts Advisory Committee
- DD Council /Administration
- University
- Tribal Nations
- Recycling Company
- Cancer Center



Coordination and Collaboration

(continued)

Examples of activities conducted during FY22 included:

- Collaborating with state library system to increase access to library materials
- Working to improve state centralized accommodation fund
- Developing
 - AT curriculum
 - Online learning modules
 - On-site trainings
 - Assessment tools
- Addressing social isolation
- Training for First Responders
- AT Fabrication



State Improvement

Seventeen (30%) of programs reported 1 or more state improvement activities not reported under a different activity (e.g., TA) in the APR:

- Increase access to pediatric mobility and positioning equipment.
- Working with licensed Early Child Care Providers to increase inclusion and utilization of Universal Design principles.
- Accessible ICT initiatives
- Participate on Task Force providing policy recommendations to address needs for back-up power supply during and after a natural or manmade disaster.



Leveraged Funding

Forty-three (77%) AT Act programs utilized leveraged funding during FY22.

Fiscal Year	Leveraged Funding
FY22	\$31,036,281
FY21	\$34,229,467
FY20	\$20,956,548
FY19	\$23,905,738



AT Public Health Workforce Grant

Reported activity for FY22

FY22 Status	# of Programs
We expended some of all of this funding in FY22.	19
We did not expend any of this funding in FY22, but plan to expend funding in FY23 and/or FY24.	33
We did not utilize this funding in FY22 and wish to decline the funds in the future.	3
No response	1



Final Thoughts

“Alone we can do so little; together we can do so much.”

- Helen Keller



Questions?

