# Demonstrating Assistive Technology for Daily Living

## Knowledge and Skills

1. Understands function(s) of the device type
2. Personal hygiene, care and toileting
3. Dressing and apparel, and aids to dressing
4. Housekeeping, cleaning, maintenance
5. Cooking and eating
6. Handling, reaching, manipulating
7. Alerting and signaling
8. Household management, bill paying and shopping
9. Telephony equipment
10. Understands who can benefit, “eligibility” requirements or misconceptions
11. Understands consumer engagement to identify the persons expected outcome
12. Understands potential barriers that exist within Daily Living
13. Understands the use of devices to accommodate multiple disabilities
14. Understands simple and more complex technologies available
15. Understands and is able to explain to consumers vocabulary related to the device, features, and functions
16. Personal hygiene aids
17. grooming devices
18. bathing accessories
19. shower/bath chairs
20. commode/toileting chairs
21. bath lifts
22. incontinent supplies
23. dressing aids
24. adaptive clothing
25. household and cleaning aids
26. adaptive eating utensils
27. meal preparation devices
28. cooking and kitchen aids
29. reacher/grabber devices
30. alerting and signaling devices
31. bill paying tools/methods
32. shopping aids/methods
33. telephones (safety/alerting, voice activated, large button)
34. Able to compare and contrast product types, including features, capabilities, price
35. Able to compare and contrast at least three products in each subcategory, including multiple/diverse manufacturers
36. Able to discuss related technologies
37. Environmental adaptations
38. Computer access
39. Telecommunications access
40. Transportation and Mobility
41. Has a basic understanding of potential public funding sources for this technology (e.g. sufficient to make referrals)
42. Other considerations: Demonstrator does NOT need to be a Daily Living specialist but must be able to explain the need for full evaluation vs. this “demonstration”; who evaluation should be conducted by and able to make referrals to evaluator(s).
43. Resources for gaining additional information on this topic:
44. National Council on Aging: Engaging People with Disabilities in Evidence-Based Programs (<https://www.ncoa.org/wp-content/uploads/Disabilities-Tip-Sheet_Final061915.pdf>)
45. Tennessee Disability Coalition - Disability Etiquette: Engaging People with Disabilities (<http://www.tndisability.org/our-publications>)
46. University of Washington: Tips for Engaging with Different Disabilities (<http://depts.washington.edu/uwdrs/faculty/faculty-resources/tips-for-working-with-different-disabilities/>)
47. AbleData Tools and Technologies to Enhance Life (<http://abledata.com/>)
48. Iowa Center for Assistive Technology Education and Research (<http://www.continuetolearn.uiowa.edu/nas1/07c187/Begin%20Here.htm>)
49. Assistive Technology: Strategies, Tools, Accommodations & Resources (<https://www.atstar.org/daily-living>)
50. HealthinAging.org (<http://www.healthinaging.org/resources/resource:eldercare-at-home-problems-of-daily-living/>)
51. Sales/Vendors:

Performance Health ([https://www.performancehealth.com/#](https://www.performancehealth.com/))

Active Forever Independent Living Products (<https://www.activeforever.com/shop-by-category-c-af/independent-living>)

North Coast Medical & Rehabilitation Products (<https://www.ncmedical.com/categories/Assistive-Devices-ADL_12839533.html>)

Medical Products Direct (<https://www.medicalproductsdirect.com/daillivaid.html>)

*This document was developed and produced by the* [*Assistive Technology Act Technical Assistance and Training (AT3) Center*](https://www.at3center.net) *funded by Grant #90ATTA0001-01-00 from the Administration for Community Living (ACL). Any opinions reflected herein are solely the responsibility of the authors and do not necessarily represent the official views of ACL. Last updated April 2018.*